

INSTITUTIONAL DEVELOPMENT PLAN

GOVT. COLLEGE JASSIA (ROHTAK)

2024-25

INTRODUCTION

Govt. College Jassia, Rohtak was established in 2013 with the objective of promoting inter-disciplinary higher education and research especially in rural area. The College offers B.A./B. Com and M.A (Geography) programs under the affiliation of M.D. University Rohtak.

As per UGC guidelines, the Higher Educational Institutes (HEIs) are required to develop their Institutional Development Plan (IDP) to assess the requirements of faculty, administrative staff, ICT, physical infrastructure for teaching-learning, continuous professional development and student support. The institutions are required to gear up themselves to face challenges in progressing towards multi-disciplinary education in its letter and spirit as per NEP 2020. The IDP must provide an insight to HEIs as to how infrastructure facilities can be upgraded like library facilities, sports facilities, laboratory facilities, digital learning and academic deficiencies can be addressed to bring them at par with the best institutions to attract the best in teaching and learning. An Institutional Development Plan is a comprehensive plan that outlines and details the overall direction of the College. The IDP is a living document as the strategic plans are implemented and reviewed.

VISION AND MISSION

VISION

The vision is to make the institute a center of excellence and leading higher educational institute in rural areas. The college is aspired to offer quality education to enlighten, emancipate and empower the student-teacher fraternity and to foster a lifelong learning for their holistic development along with sustainable growth of the society.

MISSION

The college is committed to transform lives and serves especially in rural area through flexible and multidisciplinary education, research and cultural enrichment.

STRATEGIES TO ACHIEVE THE VISION AND MISSION

To achieve its Vision and Mission, the College will endeavor:

- To provide intellectually inspiring, academically challenging and supportive environment for the holistic development of students by imparting 21st Century skills
- To create a collaborative environment for free exchange of ideas with different

institutions through MOUs to flourish creativity and research among students and faculty,

- To engage in innovative, socially-relevant and leading-edge research within and across disciplines
- To craft, establish and sustain the futuristic infrastructure like language labs to develop soft skills, solar panel installation for green energy etc.

CORE VALUES

Academic Excellence: College strives for quality excellence in education and promote personal growth of the students beyond formal education along with critical thinking.

Excellence in Research, Innovation and Entrepreneurship: College commits to continuous engagement in the various co-curricular college activities in the pursuit of creativity and knowledge.

Morality and Ethics: College upholds the highest ethical values, integrity and professionalism along with academic freedom, transparency and accountability.

Equity and Inclusiveness: College pledges to preserve an environment of mutual respect, equality and diversity in all.

Environmental Sustainability: College commits itself to ensure sustainable ecosystem to improve the living standards of current generation and preserve the environment for future generations

Community Engagement: College resolves to maintain and strengthen meaningful relationship with different communities to learn from and contribute for their sustainable development.

SWOC ANALYSIS

SWOC Analysis is instrumental in strategy formulation and selection. It is a strong tool, but it involves a great subjective element. It is the best tool if it is used as a guide, and not as a prescription. SWOC Analysis helps in strategic planning in following manner: (a) It is a source of information for strategic planning. (b) It builds organizational strengths. (c) It reverses its weaknesses. (d) It maximizes its response to opportunities. (e) It overcomes organizational challenges. (f) It helps in identifying core competencies of the firm. (g) It helps in setting of objectives for strategic planning. (h) It helps in knowing the past, present and future so that by using past and current data, future plans can be chalked out.

STRENGTHS

- Coherent Vision, Mission and Core Values
- Multidisciplinary Education
- Excellent physical infrastructure
- Well laid graduate attributes
- Green and clean campus
- Timely revision of curriculum
- MDU Rohtak/UGC approved programs
- Experienced faculty
- Adherence to reservation policy
- Regular mentor-mentee interactions
- Effective grievance redressal system with time bound solutions
- Effective enrolment of rural and socio-economic background students
- Student-centric teaching
- Good gender ratio
- Good pass percentage
- Research oriented faculty
- Teaching and learning infrastructure
- Facilities for sports and cultural activities
- Excellent library
- ICT enabled infrastructure
- Continuous investment in learning outcomes
- Sufficient investment in infrastructure augmentation
- Effective maintenance of campus infrastructure
- Institutional scholarships
- Ragging free campus
- Student redressal system
- Students' achievements in various competitions.
- Students' capacity building i.e. Career Counselling and Placement Cell, NSS, and YRC.
- Students' participation in cultural and sports activities
- Participative institutional management
- Gender equity focus on women safety measures

- Efficient Water conservation facilities like rain water harvesting
- Inculcation and promotion of Universal Human Values, constitutional and citizenship values, environmental education and community engagement.

WEAKNESS

- Curriculum Flexibility
- Integration of field projects / research projects / internships in all programs
- Vocationalization of education
- Student diversity
- Faculty-student ratio
- Dedicated programs for slow learners
- Centers for excellence and specialized labs
- Quality of research papers (Scopus/ Web of Science/ Pub Med) especially in non-sciences streams
- E-Content development
- Consultancy projects and revenue generation
- Alumni contribution
- Student placement

OPPORTUNITIES

- Adoption of new curricular framework as per NEP-2020
- Adoption of holistic education model
- Integration of all levels of education.
- Convergence of general education with vocational education
- Promotion of Indian Knowledge System
- Introduction of Academic Flexibility (multiple entry and exit, credit transfer)
- Development of student centric methods for effective teaching and learning outcomes
- Exclusive programs for advance and slow learners
- Creation of digital contents

CHALLENGES

- Realization of concept of holistic education
- Actualization of academic flexibility

- Implementation of new curricular framework
- Mapping of curriculum with graduate attributes and learning outcomes
- Apprenticeship embedded programs
- Effective mapping of learning outcomes
- Introduction of formative assessment framework
- Enhancement of student and faculty diversity
- Multidisciplinary and interdisciplinary research
- Technology transfer
- Research collaboration with top ranking institutes
- Quality research
- Alumni contribution
- Student placement
- Keeping pace with rapidly changing higher education trends
- Implementation of Sustainable Development Goals.

NEED ASSESSMENT

Need Assessment is the key component of Institutional Development. Therefore, Need Assessment has been carried out based on SWOC Analysis in the light of Vision, Mission and Core Values of the University on the following lines:

1. Curriculum, pedagogy and assessment
2. Research ecosystem
3. Social outreach, community and stakeholder's engagement
4. Infrastructure development and maintenance
5. Student support system
6. Institutional governance
7. Creating college brand image

INSTITUTIONAL GOALS

1. To provide a platform for quality education and improve professional skills,
2. To develop creative culture and enhance overall growth and development of students.
3. To make an effort for NAAC 'A++' grade at national level as we already accredited 'B' grade in NAAC accreditation.

STRATEGIC FRAMEWORK TO ATTAIN INSTITUTIONAL GOALS

Education Policy 2020 advocates revamping the education framework with a prime objective of holistic development of graduates by introducing academic flexibility, multidisciplinary education & research, vocational education, etc., in the higher education system. To ensure its successful implementation, our college formulated institutional development goals considering three cardinal principles of the higher education system and actionable points to achieve these three cardinal principles as given below.

A. Strategic Focus for Academic Excellence:

- Gross Enrolment Ratio (GER)
- Gender Sensitivity
- Assessment
- Development of disruptive technology
- Students Support
- Curriculum Structure
- Rewarding faculty excellence
- Academic Flexibility
- Development of e-contents
- Optimal workload and student teacher's ratio
- Infrastructure

B. Strategic Focus for Research Excellence:

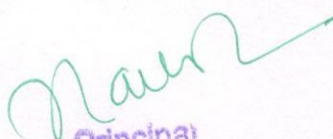
- Focus on multidisciplinary, interdisciplinary and trans-disciplinary research
- Research Innovation & Extension

C. Strategic Focus for Outreach and Social Engagement:

- Public Engagement
- Community-based research

IQAC committee:

1. Babita (Dr. Babita)
2. Kuldeep (Dr. Kuldeep)
3. Greeti (Dr. Greeti)
4. Beetu (Dr. Beetu)
5. Meenakshi (Dr. Meenakshi)


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