YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Govt. College Jassia, Rohtak

- Name of the Head of the institution   Dr. Ranbir Singh Kadian

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   9992426566

- Mobile No: 9315537813

- Registered e-mail   gcjassia1@gmail.com

- Alternate e-mail   gcjassia@gmail.com

- Address   V.P.O. Jassia, NH-71A, Gohana
                                               Road, Rohtak

- City/Town   Jassia

- State/UT   Haryana

- Pin Code   124303

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated College

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Maharshi Dayanad University, Rohtak**

- Name of the IQAC Coordinator   **Dr. Meenakshi Kadian**

- Phone No.   **9992426566**

- Alternate phone No.   **9992426566**

- Mobile   **9992426566**

- IQAC e-mail address   **naacgcjassia2013@gmail.com**

- Alternate e-mail address   **webportalgcjassia@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://gcjassia.ac.in/images/132/MultipleFiles/File11214.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://gcjassia.ac.in/images/132/Notice/Notice16903.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.42**	**2022-23**	**18/10/2022**	**17/10/2027**

6.Date of Establishment of IQAC   **09/08/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **9**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organised a blood donation camp under YRC and RRC. 2. Organised Job Fair by placement Cell of the college and Our 8 students selected and got job in ICICI bank after a training process. 3. 3. To promote the Human Values among students collected and distributed the old clothes to needy people as a best practice of Institution. 4. conducted an orientation programme to educate all students of the college towards different schemes run by the government for scholarship such as SC/OBC/ pre-matric, post matric and merit-cum-top class scholarship as well as the functioning of different cells/departments/clubs/societies of the institution. 5. A workshop on cosmetology in Nov. 2021 under women cell.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To provide a platform to enhance the quality education.	**Prepared Activities calendar, lesson plan and timetable at the beginning of new academic session. (6) Organised Parent-teacher Meeting on Oct 12, 2021 by commerce society**
To improve Professional skills among students	**One week workshop on different topics related to competitive exams preparation and career counselling from 18/04/2022 to 21/02/2022 by Placement and career counselling cell.**
To up-gradation of Infrastructure regarding ICT	**1 LCD for CCTV camera, 2 Computer systems and 2 headphones in Library .**

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Principal	**Nil**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Govt. College Jassia, Rohtak
• Name of the Head of the institution	Dr. Ranbir Singh Kadian
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9992426566
• Mobile No:	9315537813
• Registered e-mail	gcjassia1@gmail.com
• Alternate e-mail	gcjassia@gmail.com
• Address	V.P.O. Jassia, NH-71A, Gohana Road, Rohtak
• City/Town	Jassia
• State/UT	Haryana
• Pin Code	124303
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Maharshi Dayanad University, Rohtak
• Name of the IQAC Coordinator	Dr. Meenakshi Kadian

• Phone No.	**9992426566**
• Alternate phone No.	**9992426566**
• Mobile	**9992426566**
• IQAC e-mail address	**naacgcjassia2013@gmail.com**
• Alternate e-mail address	**webportalgcjassia@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcjassia.ac.in/images/132/MultipleFiles/File11214.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcjassia.ac.in/images/132/Notice/Notice16903.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.42**	**2022-23**	**18/10/2022**	**17/10/2027**

6.Date of Establishment of IQAC	**09/08/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**9**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organised a blood donation camp under YRC and RRC. 2. Organised Job Fair by placement Cell of the college and Our 8 students selected and got job in ICICI bank after a training process. 3. 3. To promote the Human Values among students collected and distributed the old clothes to needy people as a best practice of Institution. 4. conducted an orientation programme to educate all students of the college towards different schemes run by the government for scholarship such as SC/OBC/ pre-matric, post matric and merit-cum-top class scholarship as well as the functioning of different cells/departments/clubs/societies of the institution. 5. A workshop on cosmetology in Nov. 2021 under women cell.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To provide a platform to enhance the quality education.	Prepared Activities calendar, lesson plan and timetable at the beginning of new academic session. (6) Organised Parent-teacher Meeting on Oct 12, 2021 by commerce society
To improve Professional skills among students	One week workshop on different topics related to competitive exams preparation and career counselling from 18/04/2022 to 21/02/2022 by Placement and career counselling cell.
To up-gradation of Infrastructure regarding ICT	1 LCD for CCTV camera, 2 Computer systems and 2 headphones in Library .

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Principal	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	08/04/2022

15.Multidisciplinary / interdisciplinary

The Institution has always been strived for a multidisciplinary approach in its academic as well as co-curricular activities. The Institution is ready for adopting all guidelines Government / DHE, Panchkula, Haryana/ Affiliating University regarding Multidisciplinary programmes.

16.Academic bank of credits (ABC):

The institution is prepared for the implementation of Academic Bank of Credits depends upon the guidelines of Government / DHE,

Panchkula, Haryana/ Affiliating University.

17. Skill development:

The Institutional authority is going to prefer some skill development, job-oriented, and self-employment programs that are empowering our rural background students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of the Indian Knowledge system (teaching in Indian Language, culture, using online course) is promoted by the Institution. In order to promote /integrate the local language, art, and culture, compulsory activities in the curriculum has to be added like literary activities etc. and the Frequent field trips to local heritage sites/museum for valueing their culture and traditions.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The preparedness of the Focus on outcome-based education depends upon the guidelines of Government / DHE, Panchkula, Haryana/ Affiliating University.

20. Distance education/online education:

Online education is promoted by the Institution by awaring the students.

Extended Profile

1. Programme

1.1   **2**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2. Student

2.1   **490**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **115**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **143**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **20**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **18**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**490**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**115**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**143**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**20**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**18**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2067711**
4.3 Total number of computers on campus for academic purposes	**12**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At our college, affiliated with Maharshi Dayanand University, we provide a holistic and dynamic learning environment. An orientation program welcomes newcomers, familiarizing them with our dedicated faculty and the meticulously designed curriculum. A balanced timetable crafted by the Principal ensures equal focus on academics (theory, practicals, tutorials) and co-curricular activities (ICT, life skills, value education) for well-rounded development. Our committed teachers create teaching plans, reviewed by department heads, offering flexibility for adaptations. Compliance with the curriculum is diligently monitored, ensuring timely syllabus completion. Beyond formal assessments, we encourage informal discussions and doubt-clearing sessions. Interactive methods like group discussions, quizzes, and presentations enhance engagement. To enrich learning, eminent scholars deliver special lectures on relevant topics. Finally, performance evaluations are conducted periodically as per university norms. In essence, our college

fosters a nurturing environment where academic rigor meets personal growth, preparing students for success beyond exams and into the real world.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcjassia.ac.in/Data?Menu=2+Rx+N0HANc=&SubMenu=aGNA5FIGHI0=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Maharshi Dayanand University's academic calendar guides the college's internal evaluation system, ensuring compliance with university guidelines. It details teaching schedules, events, holidays, and exam dates. The Head of Department compiles teacher plans and prevents activity overlaps, particularly for continuous internal assessment. This calendar is then reviewed by the IQAC committee and uploaded online. The college also has an annual activity calendar outlining extracurricular and social activities, including national icon celebrations, tree planting, blood donation drives, and more. This calendar, along with the academic calendar, informs students about teaching days, exam dates, and various activities through various channels like notice boards, WhatsApp groups, and the college website. Student progress is monitored through continuous internal evaluations, seminars, projects, tests, assignments, and semester exams. Each teacher has assigned subjects and prepares a lesson plan with topics, evaluation methods, and departmental approval. The university sets the external exam schedule displayed for students, with any changes communicated promptly. This ensures a comprehensive and synchronized approach to student learning and assessment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gcjassia.ac.in/images/132/Notice/Notice16907.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institute, Government College Jassia, prioritizes ethics and social awareness alongside academics. Aligned with university norms, the curriculum emphasizes research, economic development, entrepreneurship, and gender empowerment. Notably, environmental sciences are mandatory for first-year students, fostering ecological understanding. A dedicated Women's Cell promotes female dignity, combats child marriage, and empowers individuals through workshops and support initiatives. Beyond academics, the college organizes value-building programs and social activities, nurturing students' responsibility and human values. Human rights are paramount, and the lush green campus strives to be plastic-free, emphasizing environmental responsibility. An anti-ragging committee and a discipline committee ensure a safe and inclusive environment, while the placement and other cells/societies equip students for future success through practical skills workshops. In essence, Government College

Jassia fosters well-rounded individuals, prepared not just for academic pursuits, but also for ethical and responsible citizenship.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**E. None of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**E. Feedback not collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	[View File]
Institutional data in prescribed format	[View File]

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

73

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **The college adopts various measures to understand the needs and requirements of the students in different programmes.**
- **Students are counselled at the time of admission and after taking admission. An Orientation Programme is organized in the college every year after admissions to familiarize the newly admitted students with the program outcomes, mode of internal assessment as well as college facilities.**
- **Talent Search Programme is organized for newly admitted students to identify the hidden talent among them. The teachers of the college identify the potential of the students and form strategies to reduce the gap in knowledge and skills.**
- **Students are provided with an appropriate teaching-learning environment with peer learning and teaching methods and modifications as per the academic needs of the students. The College has a rationalized mechanism for continuous monitoring and evaluation of the students like a class test, observation, participation in various academic activities like quiz competition, essay writing**

competition, presentations, debate etc.
- Faculty members discuss the problems of the students, redress the problems, counsel the students and motivate them to achieve their academic and career goals through mentor-mentee group.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/folders/1CkYfXFJNURGLPnviVl817PWE4tNE4gus?usp=sharing
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
490	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The main focus of the college is the holistic development of the students who belong to rural areas. These students are from different backgrounds enriching the geographical, socio-economic, and cultural diversity within the institution.
- Learning in college is always student-centric. Efforts are made to encourage participative and experimental learning. Various teaching methods such as participative learning, case study methods, and problem-solving methodology are used in the teaching-learning process of various subjects. Class assignments and projects are given to the students with the main focus on self-study and independent learning.
- Different subject-specific societies are formed such as Commerce society, Haryanvi society, Hindi society, etc. and various activities such as quiz contest, group discussion, debate, poster making competition, best out of

waste competition, Rangoli making competition, speech competition, poetic recitation etc. are held under these societies.

- The college library is a rich source quenching the intellectual quest among students. It is fully airconditioned with a proper sitting arrangement equipped with the required number of books, magazines, newspapers, etc. All students can access their subject textbooks, competitive books, magazines, newspapers from the college library to enhance and update their knowledge on various topics and issues.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://drive.google.com/drive/folders/1C kYfXFJNURGLPnviVl817PWE4tNE4gus?usp=shari ng

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college follows ICT-enabled teaching in addition to the traditional classroom education and efforts are taken by the college to provide e-learning atmosphere in the classroom.
- The college has a smart classroom with the latest ICT Facilities and Learning Management System (LMS) to expand the learning environment for students.
- Internet and Wi-Fi facility is made available to all the teachers in their respective departments.
- The faculty members are using IT enabled learning tools such as PPT, Video Clippings, Online Sources, You-Tube, E-mail, WhatsApp Group, Google Classrooms, Google Meet, etc. to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, share information and queries related to mentor-mentee meetings, etc.
- Most of the faculty use interactive methods of teaching. Audio and video lectures, assignments are given in Google Classrooms. Some Quizzes and Tests are also conducted in the form of Google Forms.
- 'Basics of Computer' is taught as a compulsory subject in the first year to all the students in order to familiarize

- **them with technology-based learning.**
- **A specialized computer laboratory with an internet connection has been provided to the students to promote independent learning.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

70

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The Centralised Evaluation System designed by the M.D. University, Rohtak is followed by the college. All the college students are made aware about the evaluation at the beginning of the academic year through the orientation programme and also by the teachers in their classes. As per the university norms, the internal evaluation carries 20% marks in each paper which are awarded by the teacher teaching the concerned subject based on handwritten assignments, class tests, attendance, the discipline of the students, etc.**
- **The college follows the academic calendar of the Maharshi Dayanand University, Rohtak. The IQAC of the college after**

careful deliberations prepares the academic calendar of the college in line with the academic calendar received from M.D. University, Rohtak. The dates of submission of internal assessment and examination are decided by the University and communicated to the college through e-mail which is further communicated to all the faculty members and students of the college.

- The notifications and reforms made by the university are notified by the Principal of the college to all the faculty members and also displayed on the notice board of the college.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The college has always followed a transparent system with respect to internal evaluation. All the college students are made aware about the evaluation process at the beginning of the academic year through the orientation programme and also by the teachers in their classes. The faculty members share the criteria for internal assessment and weightage allotted to each component – class test, assignment, and attendance with the students.
- The college ensures compliance with all the university evaluation norms and guidelines.
- Separate committees are constituted and class In-charges are appointed in order to ensure complete and smooth implementation of the evaluation.
- The whole data related to the internal assessment is sent to the M. D. University in digital form.
- All the practical examinations are completed in a time-bound and efficient manner by the external examiner and internal examiner.
- In case of any discrepancy in marks, the students need to apply to the M. D. University for rechecking or re-evaluation of their answer books.
- The University Matters Committee of the college also helps the students if they have any queries related to matters being dealt with by the university

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Objectives of Courses of B. A. Programme

- **The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.**
- **The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological, and philosophical tradition and thinking.**
- **The programme also empowers the graduates to appear for various competitive examinations or choose the post-graduate programme of their choice.**
- **The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.**

Objectives of Courses of B. Com. Programme

- **The B. Com. graduates would be able to acquire basic and fundamental knowledge, and skills for doing business and commercial activities of their choice.**
- **The programme also empowers the graduates to appear for various competitive exams or choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com, etc.**
- **The programme enables the students to acquire accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics, and financial management.**
- **The students also acquire knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques, and knowledge relating to corporate law and business laws.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The outcome of the course is measured through tests, assignments, presentations, discussion, viva, quiz contests, and end-semester exams conducted by the university. The Internal assessment for 20 marks is to check the outcome through tests, assignments, and projects. The Practicals in Geography, Psychology and Computer Labs are conducted to provide hands-on experience related to the relevant topics. The examinations are held at the end of each semester to check the knowledge on the theoretical aspects. After the successful completion of this course, the students will be able to attain the objectives given in the above metric 2.6.1.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

31

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1VDFOlKwtuhwRhNDGm3yv0Oxm IGimWvnTV1bDsAMLOZ8/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college faculty, students and alumni remain committed to keep working for the welfare of the community. We have contributedto work for social change in the field of education, gender equality, equal opportunities for Divyanjan and for society with our main thrust on issues such as girl student's health, environment anddevelopment programmes. The college faculty and students are involved in many activities for promoting service.These programmes make our students sensitive to the problems of the society as they get a chance to observe the inequities and challenges prevalent in the society. Major extension activities that work towards sensitizing the students towards social issues are organised under NSS , YRC, RRC and Outreach Programmes such as AIDS Awareness Programme, Swachh Bharat Abhiyan (SHS), Health Camps, Blood donation Camps and Socio- Economic Surveyetc. Activities under Women cell are specially oriented towards gender equality, women rights and their responsibilities, and their self defence. Health Camps are organised frequently for the students during which they are given information about maintaining their hygiene and sanitation. AIDS awareness programmes aim to make the students aware of the reasons and also the preventive measures for the disease.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

824

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government College, Jassia (Rohtak) established in the year 2013 hascampus of 14.11 acres. It is located alongNH 709 outside of Jassia Village.It has a four-storey building. The college has an adequate number of well-furnished Classrooms and various committees are alloted different officeswith computer and internet facility. There are also separate common rooms for boys and girls. Each floor and departmenthave its notice boards in order to cater to the need of passing information regarding examinations, interoffice notices. The college has a well-developed IT infrastructure including a smart classroom, seminar hall, Computer lab, Psychology lab, and Geography lab. There is a spacious seminar hall with access to the internet and a projector. There is also a state of art smart classroom. The geography lab is equipped with a portable projector and all the required lab items. The psychology lab is equipped with psychology tests and tools. The computer lab is equipped with 06 computers and printers to cater to all the digital needs of the college students and staff. The college has an indoor sports hall. Each floor has separate toilet facilities for boys and girls. Each floor has a potable drinking water facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcjassia.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=rSas3impO6s=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a lush green lawn in our college where many outdoor activities, programs, and functions are held. This lawn is spacious and can accommodate a large gathering of people. The college has a big gymnasium hall for indoor games like tennis, badminton, etc. Every year, an annual sports meet is being held in the Panchayati stadium because the college has not its sports ground. For the development of playgrounds, the college is regularly in contact with B&R, PWD. Because PWD is the contracting agency. The college students participate in various inter-college, district, state, and inter-university sports and cultural competitions. Apart from following a diverse

curriculum, the students also engage in extracurricular activities like debates, quiz competitions, poetry, plays, dance, cultural fests, etc. For the overall conduct and coordination of these activities, each committee, subject societies faculty members, and students plan systematically and organize the events of their society. The students also participate in many inter and intra- college events throughout the year and bring the laurels to the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcjassia.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=rSas3impO6s=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/1Q3HUU-78aDO2Qm6-XLr0RTZvku98CIjc/edit#gid=1175152071
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

457567

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In an institution, the library is the most influential place. It provides a peaceful environment to develop scientific temper. Our college has a well-equipped AC library. It has various resources i.e., text books, magazine and newspapers etc. it has a rich collection of 2938 books, 01 magazine, 03 newspapers. The library of the college has a reading hall for the students with a seating capacity of 60 students. The library is fully automated since 2018-19 session and the Integrated Library Management System used the upgraded SOUL 2.0 version (Software for University Libraries). In the current year, the total number of books has increased to 3187 and access to 02 journals namely Journal of Haryana Studies and Kurukshetra University international Journal.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/18X-yDn7c4ceoStisSTA7Po0obWRwXHN2/view

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

81190

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-defined system for providing IT and Wi-Fi facilities to the users. The college website is monitored and updated regularly by the website committee of the college. A LAN connects all computers and printers in the college, administrative block, and computer labs. The whole college

campus has a Wi-Fi facility with a speed of 05 Mbps. There are 12 computers in computer lab and other labs to cater to the IT-related needs of the students. Classes are held for the students on basics of computer- Microsoft office (MS Word, MS Excel, and Microsoft PowerPoint, etc.) The upkeep and upgradation of the computers, peripherals, Wi-Fi facilities, IT-related equipment, etc. is looked after by the Computer Lab Instructor, who also monitors the policies regarding upgradation of Wi-Fi, ICT, projectors, other IT equipment to the students and faculty and also the printing facilities availed by the students and staff (teaching and non-teaching). Moreover, all important notices related to curricular and extracurricular activities, examinations, assignments are uploaded on the website after approval from the Principal of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/1qmJ7BT8bvE6CPwF1JrO6sSTbxH_pyuIK/edit

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building Construction, Maintenanceand College Development Committee looks after such works as whitewashing, construction, renovation of buildings, maintenance and upkeep of the classrooms, and other repair work.

Purchase CommitteeAll the stationery, various machines, equipment, instruments, and items for use in the office and laboratories are purchased for the respective departments. A standard procedure is followed for the purchase of the goods either from the GEM Portal or from the suppliers approved by these committees.

Cleanliness and Beautification Committee is responsible for the overall cleanliness and beautification of the college.

Library Committee is responsible for the purchase of books, magazines,

newspapers, journals, etc.

College Sports Board is responsible for providing sports facilities to the students; for purchase and maintenance of sports equipment; for regular maintenance and upkeep of the gymnasium and the playground.

Water &Electricity Committee looks after the water and

electricity-related needs of the college; regular maintenance of the water and electricity-related equipment and machines; regular payment of water and electricity bills etc.

Computer Labis responsible for uploading and managing the informationon the college website & web portal.

Placement/Career counseling cell of the college is responsible for

providing career counseling, support, and guidance to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1N1cRZNyd8WU_odp5rpdwjGKB6uWBvLzu/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

137

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://docs.google.com/document/d/1bER1Y QdpBnXKZfVgGAbV4GwHQKDAMAIQ/edit?usp=shar ing&ouid=102773087598211296687&rtpof=true &sd=true
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Our students always help in co-curricular and extracurricular activities organisation inside campus or outside the campus. 2. Our Volunteers students help in registering, verification of PPP and also in registeration in district Employment office.

3. Due to COVID-19 no Elections were held and further no notification was received regarding the same.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni meet committee of Govt.college Jassia, Rohtak conducted an alumni meet for the current session 2021-2022 on November 25, 2021. Due to prevalence of Covid 19 situation, The meeting was conducted through online mode using "Google meet" application. All the passout student of last five year were invited where students show great enthusiasm through their high participation. All the alumni share their personal experience of college and also told about their academic and performance professional achievements in the present time. Also, the convenor of alumni meet Mrs Preeti directed the alumni about filling of two Google form created about getting information of students performance in competitive exams and higher education. The meet was hosted by Dr Minakshi Dahiya. At this event other member Smt. Supriya and Dr Minakshi Kadian were also present and interacted with the alumni.

File Description	Documents
Paste link for additional information	http://gcjassia.ac.in/Gallery
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution aspires to be a leading transformative learning community to be excellence in education . It aims to produce graduates of distinction committed to academic/professional excellence and lifelong learning in a safe, healthy, and sustainable workplace. Mission to provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole. The entire organisation setup works in a manner, which aims to foster the holistic development of its students. For governance, being a government college, we are following overall guidelines/ instructions by DGHE, Haryana and the state government of Haryana. The process is mainly governed by the annual committees constituted for this purpose. In the case of student registration, continuation and examination, we are following the academic calendar as well as all guidelines issued by the affiliating university. At the Institution level, decisions are made by the College Council as per requirements in meetings from time to time. Perspective planning of the quality work in the Institution made by the IQAC by arranging meetings during session. ICC always takes necessary decisions and resolves all problems to provide a safe, healthy and sustainable workplace to all stakeholders.

File Description	Documents
Paste link for additional information	[nil](nil)
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has adopted decentralization and participative management in the process of academic and administration. Effective leadership is reflected through the distribution of

all working of the Institution among all the staff members; teaching and non-teaching. All the college activities, academic and non-academic are effectively managed by the Annual Committees constituted every year . At the beginning of the academic year, College IQAC conducts meetings to discuss the smooth and qualitative functioning of the Institution. All student's related activities are displayed through academic and activity calendars on the notice board as well as on the college website. All academic and operational policies are based on the overall guidelines/ instructions of the office of the DGHE, Panchkula (Haryana), state government Haryana and affiliating university. All committees work in coordination to manage the smooth functioning of the college. The College Council, led by the Principal, looks after the execution of the plans and decisions discussed in the meetings. Following are the different committees that have been nominated by the RespectablePrincipal.

Library Management Committee NSS, College Annual Report Committee, Students Grievance Redressal Committee, Sports Board, Women Cell, Anti-Ragging Committee, Cultural Committee, sports Board, Time- table committee, ACR, Placement cell etc.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YC9WSekxU9vkA6UP-GLVMO6NZ1wDKoz6/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college follows the plans and policies laid down by the affiliating University, UGC, DHE, Haryana, and the State Government from time to time. The strategic plan and deployment documents are also available on the website of the college. Some plans are framed and implemented at the college levelIQAC for improving the quality of education and smooth functioning of the Institution.IQAC conducts meetings from time to time for framing approximately all the academic activities for the whole session every year likedisplaying of lesson plans,tentative schedule of activities, Academic Calendar, needs and requirements of the Institution, etc.IQAC generates E-mail Ids and passwords are shared to the concerned staff members for every cell/society/department/committee to store each and every

information (notice, meeting's minutes, press report, results, geotagged photos etc), in the respective drive by creating folders. Also, all Incharges are instructed to create their own files/ registers with important documents in the form of hard copy and preserve duly signedby the Principal. This practice is begun by keeping in view the mis-management or unavailability of data and documents while collecting of data at any time for any purpose.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution is a government-run institution and therefore follows the policies of the university, the UGC, the Department of Higher Education, Haryana and the State Government and functions as per the instructions provided from time to time. The college has a well-defined organizational structure. The hierarchy of the staff, administrative setup, functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism are predefined by the abovementioned higher authorities. At the college level, the Principal is the Head with all the administrative and executive powers, followed by the College Council, the Heads of various Departments and the conveners of Committees. The Principal in conjunction with the staff and the annual committees executes all the activities and programs of the college. The Principal also heads and controls the administrative staff that consists of a Bursar, a Deputy Superintendent of the office, one Clerk, one Steno-Typist, a Library attendant, one Lab Attendant, one Computer instructor, a computer lab attendant, two Peons, two Chowkidars, a sweeper and one gardeners.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://gcjassia.ac.in/Data?Menu=ROFj+/eyO LA=&SubMenu=1f+7/DE4pv4=
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution tries to adopt many welfare measures for the teaching and the non-teaching staff. The norms of the university and the state government, Haryana are followed in this regard. Staff members as per their requirements are allowed to attend orientation programmes/ induction programmes/ refresher courses/ FDP/workshops/training. Teaching staff members are also allowed to attend/ present their research article in International/ National/ State level conferences/ seminars/ webinars. Also, Nodal Officer Admission, LMS, ERP, Shiksha Setu, SOUL Software, NAAC, AISHE, NSS, and YRC are ordered to attend the training programmes. Bursar and Assistant clerks are allowed to attend training programmes organised by HIPA (Rohtak) from time to time to be acknowledged by them about the revised/new policies of the government regarding service rules/ conduct rules/ purchasing/ income tax. All kinds of leave can be availed by the teaching

and the non-teaching staff as per the guidelines of the university, the DHE, Haryana, and the state government. Vehicle loans, home loans, LTC and Medical Reimbursement facilities are also available for regular employees as per the state government guidelines. Apart from all this, the entire staff of the college stands united as a close-knit family to help any staff member.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1tH1xGrui HEqMQ_JmBKQdCvu_RfSFqObj/view?usp=sharing
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff- The Annual APIof teaching staff is verified as per the guidelines and directives issued by the DHE, Haryana and UGC, New Delhi. All teachers have to fill a comprehensive Self

Assessment Performa every year and present the same with proofs before the IQAC committee for approval and recommendation at the time of theirCareer Advancement. The teachers maintain records of teaching, examination, college work andresearchwork to calculate API scores. Apart from this, the teachers have to fill ACR every year in which they have to fill up the Performa mentioning all the details of the activities performed (academic and non-academic) and achievements, details of the yearly results, any research work undertaken etc. The ACR is submitted to the Principal for remarks and further sent to the DHE, Haryana for further approval and remarks. From the session 2018-19, the process of filing ACR online was initiated by the DHE, Haryana.

Non-teaching staff- The non-teaching staff also fill the Annual Confidential Report every year in which they fill in their personal information and achievements, details of activities and duties etc. performed by them throughout the year. The ACR is submitted offline to the Principal for remarks.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Qz8mMOIZSGoMyqM2cBK-sA5AKwVzxEhD/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly: The college is a government-run institution. The verification of the correctness of expenditures and receipts in consonance with the rules specified by the Department of Higher Education, Haryana, and the State Government, is done as per the directions received from time to time. All the financial activities are scrutinized diligently. There is a provision for internal as well as external audits. The Internal Audit is done by the Department of Higher Education, Haryana. The External Audit is done by the Comptroller and Auditor General of India (CAG). Although different kinds of Audits keep happening periodically, the college has so far undergone one major Audit for the year 2013-17 and 2017-2019. A preliminary audit was

conducted for the year 2013-2017. The report was documented and filed. The irregularities pointed out by them were acknowledged and a detailed report pertaining to that and the supporting paperwork was sent to the directorate for perusal. This is the common process followed to address any auditing issue that may arise.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1W21CH2dK-O6Di54QggHiKvbuMvpitByN/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows guidelines of Higher Education Department, Haryana and Haryana state govt. for mobilization and optimal utilization of funds. A budget estimate of the institution's requirements after keeping in view the previous year's expenditure is prepared and sent to the Higher Education Department, Haryana for approval. Then college receives a budget and grants on various Heads of Expenditures. All financial utilization of funds, payment of regular expenditures such as salary of teaching and non-teaching staff of the Institution takes place from this budget. College receives grants approximately every year from DHE, Haryana for growth and

developmental of the students and especially for the girls students of the college. For the proper utilization of the received grants:

i) payment would be generated against GST (Good and Services Tax) bill as much as possible

ii) GeM (Government e-Marketplace) or Approved source should be preferred for purchasing

iii) As soon as we receive any grant, Grant In-charge would have to specify the proper requirement in presence of all the concerned committee members. This requirement must be finalized in front of the Bursar and Principal. The requirements and expenditure bill must be signed by the whole concerned committee members with proper stock entry.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For the smooth functioning of the college, IQAC meetings are held at periodic intervals regularly. IQAC of the college decides the strategies and processes to be followed for improving the quality of education imparted along with academic, extra co-curricular, administrative activities and proper documentation of the various activities to be held in the Institution. The IQAC monitors various key areas like curriculum implementation, organizing extension lectures by prominent speakers, extension activities for community welfare, student welfare sessions and smooth functioning of the college. Following practices have been adopted

- **Conducting regular meetings at the beginning of the session to discuss academic activities, including displaying Lesson Plans on notice boards and the college website.**
- **Organizing an Induction/Orientation program for fresher students.**

- **Preparing and evaluating feedback form**
- **Preparing and displaying the Academic calendar and Proposed Activity calendar for all stakeholders.**
- **Instructing heads of departments/in-charges to submit tentative schedules of all activities to IQAC for approval.**
- **Evaluating individual teachers performance through API**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1MEqgllTL BMDLHCQM4D-lotSG_KtW2ACH/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution is dedicated to enhancing the quality of education through a comprehensive approach encompassing academic excellence, skill development, and holistic growth. Each academic session starts with meticulous planning i.e. Preparation of activities calendar, lesson plans, timetables. Curriculum compliance is ensured through regular verification and review by department heads.

Students' formal evaluation involves tutorials, projects, class tests, and assignments, fostering interactive teaching through group discussions, quizzes, and seminars. To address the professional development of students, a week-long workshop on competitive exam preparation and career counseling was organized, resulting in job placements for eight students in ICICI Bank.

The institution actively promotes creativity and overall development with events like Talent Search Competitions, Gita Mahotsav, and various subject-specific competitions. Initiatives such as the Haryana GK Quiz Competition and legal literacy activities contribute to a well-rounded educational experience.

An emphasis on social responsibility is evident through awareness campaigns, extension lectures, and community

initiatives, including blood donation camps and village adoption programs. The institution is committed to environmental sustainability with eco-friendly initiatives like tree plantation and water management.

Furthermore, the faculty's professional growth is a priority, with opportunities for faculty development programs, refresher courses, and participation in conferences and seminars.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://gcjassia.ac.in/MenuData?Menu=d5jo6AxztEo=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College, Jassia, places paramount importance on gender sensitivity, stemming from its mission to provide education to rural students, particularly girls facing barriers to higher education in nearby cities. The establishment of a dedicated Women's Cell underscores the commitment to the well-being and development of female students, addressing various aspects of their lives, including mental, academic, social, and emotional dimensions. Through organized activities, the Women's Cell empowers female students to navigate the evolving social landscape with sensitivity to gender issues.

The Youth Red Cross society actively involves students in social initiatives, fostering a sense of responsibility and sensitivity, addressing diverse social issues, including gender sensitivity. The college ensures equality with separate facilities for both genders, supported by the Placement Cell and initiatives like "Earn While You Learn," promoting financial and social empowerment for female students.

Ensuring a safe and secure environment is prioritized with 24/7 operational CCTV cameras, fire alarms, and strategically placed extinguishers. The Internal Complaints (Sexual Harassment) Committee promptly addresses grievances, prioritizing secure resolutions for issues involving female students. Faculty-led Tutorial Groups counsel all students, especially girls, emphasizing gender equality, the significance of education, and principles of ethics and integrity.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1Lim9nIifaH4ghTyNTKllB63CtB7cG5IK/edit?usp=sharing&ouid=10277308759821129687&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/11cxJLYjQZOUfUeNESC6Ou30MWTJXI8vh/edit?usp=sharing&ouid=10277308759821129687&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy | `C. Any 2 of the above`

conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective waste management plays a crucial role in mitigating pollution and preserving the environmental well-being. Throughout the college campus, several waste bins strategically placed, accompanied by stringent guidelines for both students and staff to ensure proper disposal of their waste. The bins are categorized to facilitate the segregation of dry, wet, and bio-hazardous waste, promoting responsible waste handling. The college actively organizes initiatives focused on cleanliness, awareness, and emphasizes the significance of waste management. N.S.S. unit and outreach committee are also actively engaged in the direction of encouraging students and the neighborhood about the importance of waste management. A temporary compost pit has been established with the help of gram panchayat to ensure the proper management of solid waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1qmeBJ1mr9-B9Mzrp4lqtq3bePEGMB4aW/view?usp=sharing
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water	**D. Any 1 of the above**

bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

It is very essential for an institution to develop an environment of tolerance and harmony towards cultural, regional and socio-economic diversities etc. With the backdrop of this vision, the college conducts various initiatives like

celebration of important days, national festivals, anniversaries
of eminent personalities are organized by NSS, YRC, Women Cell
and other such committees.The state of Haryana also represents
the amalgamation of several cultures among the Punjabi,
Rajasthani and Haryanvi are dominant. So, the institute tries to
provide a platform where students can absorb the traits of
diversified culture of the nation.

Events to Harmonize Cultural & Religious Diversities- Festivals
like Makar Sankranti, Holi, Teej, Raksha Bandhan etc, Gurunanak
Devji's Prakash Parv, Deepawali, Vasant Panchami and many other
important days are also celebrated and activities are conducted.

Events to Harmonize Linguistic diversities- Hindi Divas (14
September), Sanskrit Shalokocharan, debates, speech contest,
Dance events on Hindi, Punjabi songs and Haryanvi Songs etc.
Activities like Annual Athletic Meet, Talent Search, Cultural
Fest etc. help to promote regional and cultural diversity.

Events to Harmonize National diversities - Apart from this,
Republic Day, Independence Day, National Youth Day etc. are also
celebrated to promote cultural and communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional
obligations: values, rights, duties and responsibilities of citizens

The college takes measures to ensure that both students and
staff are well-informed and attuned to their constitutional
obligations, encompassing their rights, duties, and
responsibilities as responsible citizens. An annual celebration
of World UNO Day on October 24th includes various activities
such as quizzes, essay writing, paper readings, talks, debates
on rights and duties, pledge-taking, and reading of the
Preamble. These events are organized to foster awareness about
fundamental rights, duties, and the Constitution of India.

During the induction program at the beginning of each session, students are enlightened about their responsibilities, moral duties, basic rights, and cleanliness. Committees within the college, including the Important Days Celebration Committee, Legal Literacy Cell, Women Cell, NSS, Best Practices Committee, YRC, RRC etc., actively arrange lectures, awareness campaign, debates, paper readings, and other activities to instil awareness among students regarding their rights, duties, and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute is committed to develop sense of patriotism, respect for national values and awareness about importance of national and international commemorative events. Every year, two important national days, Republic Day (January 26) and Independence Day (August 15) are celebrated with the full spirit of patriotism. Apart from that, other important national days such as Gandhi Jayanti (2nd October), Teachers Day (5th September), National Unity Day (31st October), Yoga Day (21st June), NSS Day (24th September), Women's Day (8th March), Netaji Subhash Chandra Bose Jayanti (23rd January), Voters Day (25th January), Hindi Diwas (14 September are also celebrated. Activities are conducted to make the students aware of the relevance and significance of, World AIDS Day, Human Rights Day, International Women's Day, United Nation's Day, World Literacy Day and many other important days

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title -Making Youth Responsible Citizens

Objective: To inculcate the responsiveness about environment and society among the students.

Context: In the era of social media and virtual world, it is the duty of institution to connect the students with the real world and develop sensitivity among students about the problem of society and environment.

Practice: Overall development of students.

Evidence of success: The college conducts activities on the

themes like 'Helping the Needy People', 'Blood Donation', 'Cleanliness Programme', 'Saying No To Drugs', HIV AIDS Awareness Campaign, 'Duties of a Good Citizen".

2.Title : Awareness about Environment Conservation.

Objective: To save environment for sustainable future.

Context: Environmental degradation and need of spreading awareness among people.

Practice: To surrounding envionment better throgh local inititives like clean and green campus.

Evidence of success: . Activities like awareness rally on Importance of Cleanliness and Hygiene, 'Swachhtta HI Seva'conducted by NSS and Outreach Committee. Apart from that, poster making competition on, slogan writing, debates are organised on themes like 'Save Water', 'Suno Nahro Ki Pukar' (Saving Canal Water), 'Say No to Plastic' and 'Save Earth' by relevant committees for making students vigilant and sensitive about environmental issues

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College life is the best phase in one's life. Mostly because it shapes future who want to achieve something in life. So, selecting the best college becomes all the more important. Govt. College Jassia holds a distinctive place as being located in rural surrounding by working with an aim of providing easy access to quality education to the students of rural areas of Haryana. Since 2013, this college is fulfilling all those criteria's which make it best place to send students for education, and now strength of college indicates towards the craze of this college among people of Rohtak and especially among the villages of this district. The college is always striving for the overall development of students so that they will be asset for the society. The college aims at providing

profound learning in the chosen subjects, current information about the syllabus related issues, opportunities to develop critical thinking, enhanced analytical skills, grounding in ethics and values, health consciousness and spirit of self-discipline. The teachers work as a mentor for the students and help them in achieving their academic and career goals.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC cell of college, college administration, teaching faculty and non-teaching staff are in close association with each other in order to achieve new qualitative benchmarks in proper smooth functioning of college. The IQAC cell of college is in continuous observation for future plans in coming session of college taking base of the feedback from students, teachers,

parents, alumni and other stakeholders. The institution will apply more better teaching-learning, co-curricular, extracurricular activities, extension and research initiatives with all good traditions. Conservation of college resources will be optimized. More books will be added to college library. Cleanliness and hygienic conditions will be maintained in the class rooms and college campus. Various committees will organize activities and extension lecturers for the students.

There will be regular 24x7 surveillance with enhanced CCTV camera availability. The college administration will ensure more e-governance initiatives with maximum application of e-tools and resources for increasing the efficiency of college functioning.